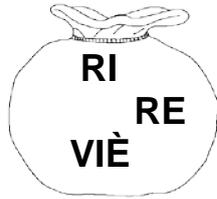
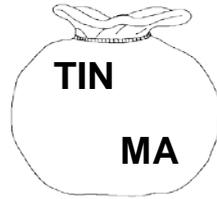


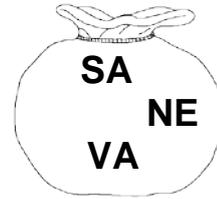


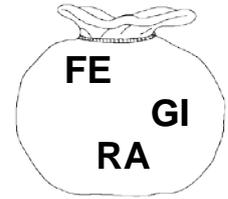
1. Remettre les syllabes en ordre pour écrire les mots.











2. Compléter les mots avec les syllabes : ri - sa - ta - ma



une ___che

le ___tin

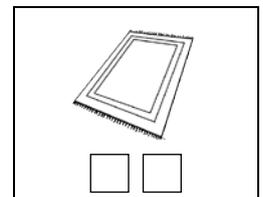
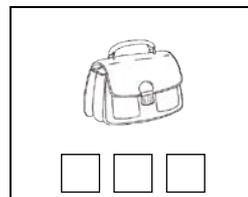
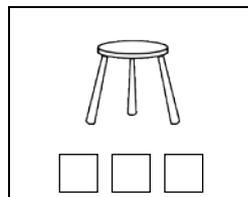
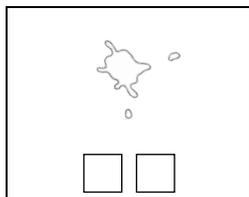
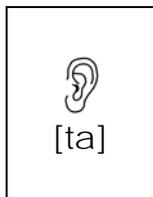
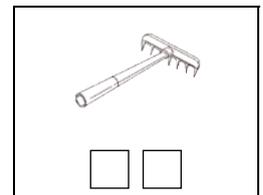
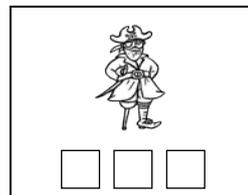
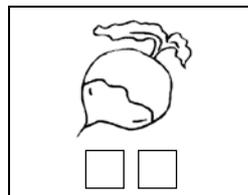
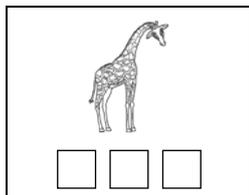
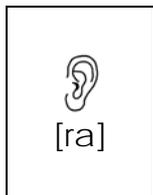
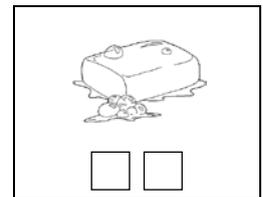
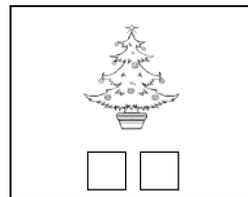
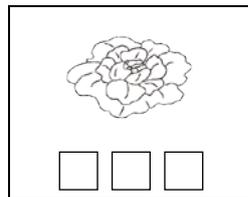
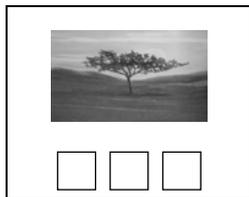


la ___vière



la ___vane

3. Mettre une croix lorsqu'on entend la syllabe.



4. Lire puis écrire les syllabes en écriture cursive.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| la | ma | ta | sa | va | ba | ra | na | ca | pa |
| LA | MA | TA | SA | VA | BA | RA | NA | CA | PA |
| la | ma | ta | sa | va | ba | ra | na | ca | pa |
| | | | | | | | | | |